

## Sports Premium

For the financial year **2017-2018**, Croftlands Junior School was £18159. Below is a breakdown of how our money has been spent.

### PRIMARY PE & SPORTS GRANT RETURN 2017-18

|             |   | £          | £               | £               |
|-------------|---|------------|-----------------|-----------------|
|             |   | ALLOCATION | GRANT SPEND     | CARRY           |
|             |   | 2017-18    | TO              | FORWARD         |
|             |   | £          | 31/03/2018      | TO 2018-19      |
|             |   | £          | £               | £               |
| <b>SP16</b> | Primary PE & Sports Grant (academic year 2016-17) | 7,962.00   | 7,962.00        |                 |
| <b>SP17</b> | Primary PE & Sports Grant (academic year 2017-18) | 10,197.00  | <b>7,532.81</b> | <b>2,664.19</b> |

#### Breakdown of above spend is required:

| Detail   | Nominal | Fund | Amount           |
|--|---------|------|------------------|
| 1 Athletics Coach                                  | SP16    |      | 140.00           |
| 2 Sports Equipment                                 | SP16    |      | 79.95            |
| 3 Sports Bibs                                      | SP16    |      | 57.90            |
| 4 Gym Mats   | SP16    |      | 180.00           |
| 5 Athletics Coach                                  | SP16    |      | 100.00           |
| 6 Barrow Rugby Reading Buddies                     | SP16    |      | 260.00           |
| 7 IT Hard/Software for PE Assessment/Evaluation    | SP16    |      | 2,240.93         |
| 8 Barrow Rugby Coaching                            | SP16    |      | 208.00           |
| 9 ACPAT Package                                    | SP16    |      | 80.00            |
| 10 Tesco PE kit                                    | SP16    |      | 18.00            |
| 11 Cricket Coaching                                | SP16    |      | 396.00           |
| 12 UVHS PE Co-ordinator                            | SP16    |      | 2,030.00         |
| 13 UVHS PE Co-ordinator                            | SP16    |      | 1,089.00         |
| 14 UVHS PE Co-ordinator                            | SP17    |      | 4,211.00         |
| 15 Street Dance Resources                          | SP17    |      | 150.00           |
| 16 Removal/installation of pencils/tables          | SP17    |      | 3,320.00         |
| 17 Supply cover to release staff                   | SP16/17 |      | 935.03           |
| <b>Total (this should equal the spend to date)</b> |         |      | <b>15,495.81</b> |

#### Croftlands Junior School is using the money to...

- Continue to develop and replenish our PE equipment to support and widen the breadth of sports covered within our curriculum.
- Continue to employ a Primary Sports Coordinator from UVHS who supports the school with planning, assessment, staff CPD, extra-curricular activities and assists with competition preparations.
- Release teachers from lessons with a view to increase our engagement in school competitions.

- Release the PE Coordinator to attend network meetings to collect up to date information on the subject and share good practice with other schools in the area.
- Replenish playground and Sports Leaders equipment to promote active and engaging playtimes and dinner times.
- Promote 'Health and Wellbeing' awareness by entering whole school and group challenges and fundraisers such as the NSPCC, Sports Relief etc
- Costs of affiliation fees to enter local sporting events.
- Cover the cost of transport to and from sporting events and competitions.
- Sports Coaches, including a reading programme devised by Barrow Raiders Rugby Club.
- Enhance our swimming provision beyond the National Curriculum requirements.
- Purchase IRIS Connect as a form of personal CPD for teachers as well as to aid and run alongside our new assessment tracker scheme.
- Coach, prepare and enter a number of children into a local dance platform where they will perform on a stage in front of a large audience.

**The impact the funding is having on the school is as follows:**

- Due to the wide range of PE equipment purchased, children are now given a much broader PE curriculum. This can open up opportunities in sports they may not have experienced before.
- As a result of our Primary Sports Coordinator, staff have become more confident in the teaching of PE, more challenging areas of the curriculum have been addressed, we have had more time to prepare children for competitions and our assessment will, in time, be more consistent throughout the school. With these in place, and the resources purchased, we will be able to sustain a high level of PE throughout the school.
- We have a challenging and progressive curriculum throughout the school and now, with the aid of the Cambridgeshire Scheme of Work, we can develop this further to inform and adapt future plans. We have a progressive long term plan in place between the Lower and Upper School which we continue to refine to suit the needs of both the school and the children.
- Children's leadership and responsibility role has developed throughout the school with the assistance of Sports Leaders.
- With our participation in sporting competitions increasing, a larger number of children in the school (including those whom would not usually engage) have experienced challenge and competition. This is also promoting healthy lifestyle choices as some have shown interest in joining a club in the local community.
- Both staff and children benefit from the use of Sports Coaches. Staff use the time to observe and work alongside them to develop their own personal CPD which will impact on the teaching of future lessons and supports sustainability. Children benefit from working with a highly qualified coach who provides suitable challenges for gifted children as well as adapted activities or additional support for those who need it.
- After maintaining the playground and Sports Leaders equipment, the children have more opportunities to make healthy lifestyle choices by choosing to be active.
- After covering the cost of affiliation fees, we found that children who were not previously involved in community sport are now inspired and showing interest in joining a local club.