



CROFTLANDS JUNIOR SCHOOL

Website: www.croftlands-jun.cumbria.sch.uk

In 2017, the new more challenging national curriculum, which was introduced in 2014, was assessed by tests and interim frameworks for teacher assessment for the second year. Results are no longer reported as levels: each pupil receives their test results as a scaled score and teacher assessments based on the standards in the interim framework. In reading, mathematics and science, teacher assessments can only be reported as met or not met. There is no option to report a high level of attainment.

Because of the changes set out above, figures for 2016 & 2017 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised.

2016 -17				
Year 6	Percentage of pupils achieving the expected standard		Percentage of pupils achieving high level of attainment	
Test Results	School	National (provisional)	School	National (provisional)
Reading, Writing <u>and</u> Mathematics	62%	61%	5%	9%
Reading	74%	71%	23%	25%
Mathematics	68%	75%	35%	23%
Grammar, Punctuation & Spelling	79%	77%	28%	31%
Teacher Assessment				
Writing (teacher assessment only)	91%	76%	7%	18%
Reading	86%	79%	n/a	n/a
Mathematics	74%	77%	n/a	n/a
Science	88%	82%	n/a	n/a
Progress	Average progress score		Average Scaled Score	
			School	National
Reading	-1.2	0.0	104	104
Writing	+1.2	0.0	n/a	n/a
Mathematics	-2.0	0.0	106	104
Grammar, Punctuation & Spelling	n/a	n/a	105	106

Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.



BRONZE AWARD

valid 2016-2019



Healthy School

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